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| **PROGRAMMAZIONE DIDATTICA EDUCATIVA****Anno Scolastico 2023/2024****CONSIGLIO DI CLASSE \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** **SEZ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** **Data di presentazione \_\_\_\_ Novembre 2023**  |

1. **PRESENTAZIONE DELLA CLASSE**

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1. **ESITO DEI TEST DI INGRESSO ED ANALISI DELLA SITUAZIONE INIZIALE DISTINTA PER DISCIPLINA**

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1. **STRATEGIE DA METTERE IN ATTO PER IL RECUPERO DELLE CARENZE E/O ABILITÀ RILEVATE**

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1. **OBIETTIVI TRASVERSALI**

***Formativi ed educativi***

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**Comportamentali**

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**Cognitivi ed operativi**

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1. **COMPETENZE DISCIPLINARI**

**Asse linguistico – umanistico**

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**Asse storico – sociale**

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**Asse tecnologico – scientifico**

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**Asse logico – matematico**

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1. **METODOLOGIA E STRATEGIE DIDATTICHE**

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1. **STRUMENTI**

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1. **VERIFICHE**

 **Verifiche formative**

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**Verifiche sommative**

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1. **VALUTAZIONE**

***Fattori che concorrono alla valutazione periodica e finale***

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***Definizione dei criteri comuni per la corrispondenza tra voti e livelli di conoscenza e abilità.***

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1. **INTERVENTI DI RECUPERO E/O POTENZIAMENTO**

***Obiettivi***

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***Tipologia***

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1. **COMPORTAMENTI COMUNI DEI DOCENTI NEI CONFRONTI DELLA CLASSE**

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1. **ATTIVITÀ ED INIZIATIVE PROGRAMMATE**

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1. **INSEGNAMENTO DELL’EDUCAZIONE CIVICA**

**( Riferimento al DM 35/2020 , al verbale n2 del CdD del 17/10/2022, al verbale del CdI del 17/10/2022 e al curricolo verticale dell’insegnamento dell’ Ed.Civica pubblicato su sito)**

Devono essere presenti tutti e tre i pilastri indicati anche se non equamente ripartiti

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| **n°** | **UDA** | **n° u.d.** | **Unità didattiche** | **Materie scelte** **dal Cdc** | **Tempi in ore** |
| **1** | **Costituzione, Istituzione, Regole e Legalità** | 1 |  |  |  |
| 2 |  |  |  |
| … |  |  |  |
| **2** | **Agenda 2030 e Sviluppo Sostenibile** | 1 |  |  |  |
| 2 |  |  |  |
| … |  |  |  |
| **3** | **Cittadinanza Digitale** | 1 |  |  |  |
| 2 |  |  |  |
| **Totale ore**  | **33** |

1. **INDIVIDUAZIONE DNL NELL’AREA DI INDIRIZZO DA INSEGNARE IN LINGUA INGLESE AL QUINTO ANNO OPPURE PROGETTO MULTIDISCIPLINARE IN LINGUA INGLESE**

Osservazioni:

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1. **PERCORSO DI DIDATTICA ORIENTATIVA**

**Scheda per la progettazione del modulo orientativo per la classe**

**Titolo**

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**Obiettivi generali in termini di competenze:**

(esempio) a conclusione del percorso i partecipanti dovranno:

* **aver rafforzato le proprie competenze di scelta e quelle di autoanalisi,**
* **aver acquisito coscienza delle proprie risorse e dei propri limiti,**
* **essere in grado di formulare una scelta consapevole e di individuare i fattori che la determinano**
* **…..**

**Durata complessiva**

30 ORE

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| **Attività****(specificare la tipologia: attività di laboratorio attivo, UdA interdisciplinare, incontri, uscite didattiche, seminari, conferenze, ecc)**  | **DISCIPLINE COINVOLTE** | **OBIETTIVI DISCIPLINARI** | **OBIETTIVI ORIENTATIVI** | **TEMPI** | **MODALITÀ DI SOMMINISTRAZIONE** | **MONITORAGGIO E/O VALUTAZIONE** | **MODALITÀ DI DOCUMENTAZIONE** |
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**Osservazioni:**

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 **Il coordinatore del consiglio di classe**

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