

## **PROGRAMMA**

**Anno Scolastico 2021/2022**

**Classe: 3<sup>a</sup> sez. : A Meccanica**

**Disciplina: Inglese**

**Docente: Valentina Di Mascio**

Programma Svolto

n° UDA	UDA	n° u.d.	Unità didattiche	Argomenti svolti	Argomenti non svolti
	Being connected – show me who you are	1	Being connected	<b>Being connected:</b> <b>Funzioni linguistiche</b> – dare informazioni personali – chiedere dettagli personali relativi alla quotidianità <b>Strutture grammaticali</b> – present simple and present continuous – stative and dynamic verbs – for and since – present perfect simple and past simple – present perfect continuous and duration form <b>Lessico</b> – useful expressions for relationships – phrasal verbs for relationships – word formation: suffixes to make nouns	
		2	Inspirational travel	<b>Inspirational travel:</b> <b>Funzioni linguistiche</b> – descrivere immagini – esprimere opinioni – dare esempi – esprimere contrasto <b>Strutture grammaticali</b> – past simple and past continuous – used to and would + bare infinitive – be used to and get used to – past simple and past perfect simple – past perfect continuous <b>Lessico</b> – useful expressions for travelling – phrasal verbs for travelling – word formation: suffixes to make adjectives	

		3	Job opportunities	<p><b>Job opportunities:</b></p> <p><b>Funzioni linguistiche</b></p> <ul style="list-style-type: none"> <li>- esprimere opinioni - esprimere accordo/ disaccordo - dare esempi</li> <li>- portare avanti una discussion</li> </ul> <p><b>Strutture grammaticali</b></p> <ul style="list-style-type: none"> <li>- future tenses - future continuous and future perfect - the future with time clauses .</li> </ul> <p><b>Lessico</b></p> <ul style="list-style-type: none"> <li>- useful expressions for the workplace - phrasal verbs and collocations for jobs and work - word formation: suffixes to make adverbs</li> </ul>	
	Healthy Lifestyles	4	The crime scene	<p><b>The crime scene:</b></p> <p><b>Funzioni linguistiche:</b></p> <ul style="list-style-type: none"> <li>- esprimere opinioni in modo personale e/o neutrale - descrivere immagini in dettaglio - confrontare immagini - presentare fatti</li> </ul> <p><b>Strutture grammaticali</b></p> <ul style="list-style-type: none"> <li>- modals of ability, possibility and permission - could/manage to/ succeed in/be able to - modals of deduction - modals of obligation- modals of advice; necessity - need</li> </ul> <p><b>Lessico</b></p> <ul style="list-style-type: none"> <li>- words related to crime - collocations and expressions for crime -</li> </ul>	



		5	Engineering - Safety	<b>Engineering:</b> <b>Engineering and Mechatronics</b> What is engineering <b>Roles in Engineering</b> Mechanical engineers <b>Careers</b> Mechanics, professional welders, production stages ( from product design to manufacturing ) <b>Safety first!</b>	
		6	Energy Sources	<b>Energy Sources:</b> <b>Non-renewable energy sources</b> Fossil fuel sources – non fossil fuel sources <b>Renewable energy sources</b> Inexhaustible sources <b>Pollution</b>	
		7	Materials	<b>Materials:</b> <b>Materials Science</b> What is materials science? <b>Properties of materials</b> Mechanical properties - thermal properties – electro magnetic and chemical properties <b>Types of materials</b> Metals	



"ETTORE MAJORANA" DI CASSINO

## PROGRAMMA SVOLTO

Pag.5 di 5

	Educazione Civica / "Il cittadino responsabile"	8	Civic Literacy	Young people, social media and civic literacy	
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Eventuali integrazioni al piano di lavoro annuale previsto

GLI ALUNNI

Diego Sanna  
Roberto Sanna

IL DOCENTE

Valeria B. Pasco